



# William A. Morris

INTERMEDIATE SCHOOL 61



 WilliamAMorrisIS61.org

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## SLT 2021-2022- Minutes 10/28/21

- Attendees: Kojo Campbell, Heather Fernandez, Patricia Mezzacappa, Marilyn Corson, Tatiana Todman, Gloria Manzano
- Our agenda included Goals and Progress Monitoring, Surveys, Timeline of Progress Monitoring, Action Plan for Budget, Per Session, Trips, Merchandise/ Team, Equipment (Music Studio & Fitness Room)

### **Progress Monitoring:**

- Students took their First Quarter Exams this week. Feeling of anxiety, urgency, and excitement were in the air.
- Map Growth will be what we use as a predictor.
- Mrs. Fernandez obtained testing windows from Ms. Esser, testing coordinator.  
Beginning of Year (BOY): 9/27/21 - 10/22/21, Middle of Year (MOY): 1/10/21 - 2/11/21, End of Year (EOY): 5/9/21 - 6/3/21 \*After the testing window closes, reports can be generated within 24 hours.
- B.O.Y. Map Growth is complete. After reviewing the results, we have a lot of work to do. We are in the recovery phase right now.
- M.O.Y. testing results will be viewed at the February SLT meeting.
- E.O.Y. testing results will be viewed in June
- May and June SLT meetings will be used for CEP 2022-2023 planning - view where students are at, good indicator for the end of the year
- Map Growth is Academic measurement
- DESSA measures SEL
- We can use SEL to see how students are supported. Teachers thinking about who our students are and who is in our class.
- SEL should not be living in a separate space. (MTSS, PBIS, SEAL - Social Emotional Academic Learning) - How is this showing up in our classroom? How can we support our students?
- CEP separates SEL and academics for goal setting purposes, however, in the classroom it is incorporated together.
- Mrs. Todman asked if DESSA will be reassessed. Mr. Campbell has not been notified yet if that would occur. (\*SEL LEADS stated that this will be revisited another time)

### **Supportive Environment Survey:**

- Mrs. Corson created a student and teacher survey to monitor the progress of the school surveys.
- Teacher Survey - anonymous, no email will be collected, response option after each question
- Student Survey - option to add an email, survey is asking questions specifically from the school survey to monitor goals for CEP, Ms. Mezzacappa suggested an option to ask for staff assistance if needed, grade selection to focus on monitoring
- Mrs. Todman suggested surveying the students if they feel discipline is fair within the school
- Mr. Campbell mentioned that the Morris culture Team is working on preventing bullying, 28% rarely or never bullied or harassed, which is equivalent to 72% who are. - Add bullying to the survey?

- Election Day- Survey will be emailed to staff, 15 mins allotted during the day for them to complete - Students will have survey posted to their Grade Google Classroom, along with attendance, and links for work

#### **PTA:**

- PTA raffles to draw greater parent participation
- PTA meetings virtual @ 7:00
- Links are sent through Pupil Path, School App, School Website
- Mr. Campbell informed the SLT that the website will be updated by the same company who runs the APP

#### **Attendance Goal:**

- Attendance - robo calls for late/absence together
- School Aides working on 5-9 days and more than 10 days
- School starts at 7:40, lateness starts at 7:45
- Parents stressed concern for leeway with lateness while students fill out health forms and bus lines
- Lateness times cannot be extended because students will miss out on class instruction. Doors open at 7:33
- Parents concerned with absence on Pupil Path when not absence.
- Mr. Campbell suggested a reconciliation form to correct absences.
- Report Cards coming, Pupil Path useful tool for parents to track students progress
- Late Pass at front desk? Clarification for lateness protocol for teachers
- When IDs come in, lateness will be better

#### **Action Plan for Budget:**

- Recovery Effort - Per Session opportunities
- funding to accelerate learning
- rebuild communities- share things they enjoy - positive interactions
- Children's Aid Society, clubs (math, book, stock market, coding, STEAM/robotics, AV)
- Special Ed recovery academic support
- Federal Funds for 3 years
- State Funds - strategically put things in place
- Get all kids participating - be creative to include all kids
- build out spaces - locker rooms remove, build aerobics and fitness rooms
- Councilwoman Debbie Rose and BP Oddo are leaving office, provided a lot of funding through the years
- take student learning experience to the next level - What does learning look like in 2021?
- Mr. Newsome , Audi Visual
- Mr.Glover, STEAM
- Mrs.Todman suggested Home Ec class, Architecture
- Mr. Campbell is looking into make IS 61 a CTE middle school

#### **Plan for Movement:**

- Plan for students to move is in the works. Looking on to guidance on close contacts if changing classes.
- Not moving is difficult for teachers and students, looking to make the transition.
- SLT – Next Monthly Meetings scheduled for November 18th, at 3:00 PM