



William A. Morris

INTERMEDIATE SCHOOL 61



 WilliamAMorrisIS61.org

Kuzaliwa Kojo Campbell
PRINCIPAL I.A.



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ASSISTANT PRINCIPALS

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SLT 2021-2022- Minutes 9/30/21

- Mr. Campbell welcomed all members to the Morris School Leadership Team (SLT)
- Our agenda included welcoming all members, SLT Purpose, CEP Goals, and our Next Steps.
- Mr. Campbell is excited to help support work done, reflect on the culture of the school, and to work with the team & collaborate. Work on continuous improvement, reflection, trying new things, use “fresh eyes” to acclimate and incorporate new practices. He is also excited for parents and teacher voices working together.
- Mr. Campbell invited members to introduce themselves:
 - Heather Fernandez – Teacher
 - Marilyn Corson – Teacher (and parent)
 - Patricia Mezzacappa – UFT Chapter Leader
 - Tayja Young - SAPIS Teacher
 - Kim Lucchesi – Parent Coordinator
 - Jennifer Armitage Lawson – Parent
 - Gloria Manzano – PTA President
 - Tatiana Todman – Parent
 - Helen Cocozello – Parent
- What do we want to see with our CEP?
- Mrs. Fernandez is happy that the teachers are aware of the CEP goals. We have been conducting professional learnings on the CEP Priority Needs and Root Causes, as well as the Action Plan. Also working on MTSS, Tier 1 and 2 to work towards CEP goals.
- Instructional Leads met over the summer to set CEP goals.
- SLT will play an important role to finalize these goals.
- Progress Monitoring – How can we gage our progress?
- Unpack Impact – we will see the process – transparency of challenges
- Explore strategies to build a safer community – How are we doing?
- Mrs. Todman asked, “How can we get kids back to “normal” after 2 years?
- We must try to be aware of how they are doing.
- Mrs. Todman also expressed her gratitude for the new stop signs on Stanley Ave and Brighton Ave.
- Last Metric to compare to is 2019
- What is a reasonable goal?
- Shift in standards – Common Core to Next Generation Standards
- Baseline data used to set goals
- Subgroups – ELLs and African American population * Fight for Equity – If a subgroup isn’t performing, they are targeted for intervention
- Map Growth – currently being administered – one tool used to monitor if the school is on track to meeting their goals- students will take this quarterly

- Students are given a score with a corresponding performance level that will be computed for a target level.
- Supportive Environment Framework (SEF)
- Quarterly – school’s leaders will come and speak about practices; we will reflect and collaborate on what is possible to do
- Safety & Restorative Approaches – Teachers’ concern with how discipline is applied – 42% - Why does this perception exist? What is the root cause?
- Changes are being made already – outlines & flows of what teachers manage vs what admin manage – clear direction
- For Special Education there will be small grouping this year – IEP
- ELA – Strategic Reading – money was invested for culturally relevant novels that will spark interest in our students
- Collaboration & Trusting Relationships – 42% of students say their peers behave when the teacher isn’t looking
 - Are they behaving for the right reasons?
 - Owning process themselves
 - Holding each other accountable
 - Building a sense of community
- Chronic Absenteeism – goal s to decrease 25 to 18 (*data from last year is not consistent to a “normal” year)
- SLT – Monthly meetings will take place – virtual for now – tentatively the 3rd Thursday of each month, at 3:00 PM
 - Members may have to come in, in person, to sign off on the CEP
 - Mrs. Armitage Lawson asked if the SLT can have access to the CEP Iportal – Mr. Campbell will investigate that
 - PTA meetings – Remote has a greater turnout